



**Government of Maharashtra
School Education and Sports Department**

State Council of Educational Research and Training, Maharashtra, Pune

NIPUN BHARAT: Learning Survey Tool

Std. 3

Subject: English (HL)

Introduction:-

The National Education Policy, 2020 expects that attaining **foundational literacy and numeracy (FLN)** for all children must become an immediate national mission. In the light of the recommendations, NIPUN Bharat mission was launched by the Ministry of Education, GoI on 5 July 2021 which was adopted by the state government with a resolution dated 27 October 2021. With reference to bridge the learning gap, the state government is implementing various initiatives. Keeping in mind to bridge the learning gap, the **NIPUN BHARAT: Learning Survey** is devised to support teachers to assess and determine the learning level of the students with reference to the LOs specified in the NIPUN Bharat document.

The FLN mission has started in order to attain LOs up to grade 3 and will be extended to grade 5 by 2026- 27. This tool is specifically designed to analyse individual responses according to the **LOs mentioned in NIPUN Bharat**. It is a supporting tool for teachers to understand the learning levels of their learners mentioned in NIPUN Bharat as ***Beginners, Progressive, Proficient, and Advanced***. If s/he understood the progress of entire class and classification of their students, s/he may prepare ***Action Plan or develop strategies*** to reach towards NIPUN BHARAT targets. Similarly, teacher may develop his or her own tools and monitor students' shift from one level to another. This **NIPUN BHARAT: Learning Survey Tool** will help the teacher to fulfill the achievement of LOs.

Each item in the tool has the rating scale from 0 to 3 where:

'0' stands for beginner:

A learner who is at the initial stage of learning and needs more attention.

‘1’ stands for progressive:

A learner who is gaining up and started learning and requires support.

‘2’ stands for proficient:

A learner who has achieved the age-appropriate knowledge and skills.

‘3’ stands for advanced:

A learner who has mastered the age appropriate knowledge and skills and needs more challenging tasks.

Guidelines for the Teachers:-

1. Conduct this test individually for each student.
 2. Ensure that the child is seated in a comfortable place at the time of the survey.
 3. Sit with the child, maintain eye contact, be polite and exhibit a positive body language.
 4. Encourage the child to participate and give responses.
 5. Do allow the child to drink water or use the washroom amidst/before/after the task if needed be.
 6. Keep the booklet and material ready before administering the tool. A stopwatch or timer is needed throughout the duration of the administering the tool.
 7. All the tasks given in the booklet are compulsory.
 8. For a few assessment tasks material is required and for few others, the material is not required. Follow the instructions given for each of the assessment task.
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Question –1	
LEARNING OUTCOME	ECL1 5.1 Uses school language to express opinion, ask, question for different purposes.
MATERIAL REQUIRED	Picture Worksheet
Facilitator Script:	
<ul style="list-style-type: none"> • Look at the picture given below read the sentence given and ask the children to understand what is in the sentence. The student has to say which picture number matches with what you are saying in the sentence. • The student should be able to frame a sentence too as the teacher points every picture. Like when the teacher points to picture 1 the child should say in very simple sentence: The dog is crossing the road and the second picture the dog is sitting etc. • If the child is not able to answer in the first attempt repeat the same question again. • If the student does not respond to any picture sentence matching set for 1 minute, then move to the second sentence. 	

Sentence-1	The Dog is crossing the road.
1. 	2. 
3. 	4. 

Sentence-2	Tom likes to water the plants
1. 	2. 

<p>3.</p> 	<p>4.</p> 
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Suggested Answers:

1. Sentence 1: Picture Number 1
2. Sentence 2: Picture Number 4
3. The student should be able to frame sentence too for every picture that the teacher points.

Assessment Instruction
 Number of correct answers given by child: _____

Rubric for Question 1	
Is not able to match any of the sentences correctly.	0
Matches 1 sentence with the correct picture.	1
Matches 2-3 sentences with the correct pictures.	2
Matches 4-5 sentences with the correct pictures.	3

Question-2	
LEARNING OUTCOME	ECL1 5.5 C Attempts to read familiar and unfamiliar text and talks about it. For example-predicts with the help of print and pictures, sound-symbol association, identifying the words with the use of prior knowledge and experiences.
MATERIAL REQUIRED	Worksheet- A Monologue story printed on a large size page

Facilitator Script:
Worksheet

A story is given here. The teacher reads the story aloud. Teacher instructs the students to keep finger on each sentence and read it, if you do not know any word, move ahead and continue reading the next word.

*Allotted time is 60 seconds ...if any child takes more time to complete the story allow him or her.

* If a child takes more than 5 seconds to read the word ask the child to move to the next word

* Stop if the child cannot read any of the words.

Based on the reading of the child timed 60 seconds and follow the following marking symbols:

- Mark any incorrect read word with a slash (/)

- Count self-correction as the correct word. Mark the self-corrected word with (Ø)
- Put (1) sign after the last read word at the end of before 60 seconds).
- Mark any unread word no response with an underline (____)

Ram: Mummy, it's not my fault my room is dirty. I and Mohan were playing with his new bicycle. Only four of them. And we heard a loud noise outside, so we opened the window. This spaceship landed and a, green alien with three heads came out and jumped in the window.

Assessment Instruction

Number of words read incorrectly unread words in one minute

Number of words read correctly after self-correction

Total number of words read correctly by the child in one minute

Total time taken

.....Seconds

Rubric for Question 2

No response./ All incorrect responses.

0

Reads 0 - 14 words correctly/ hesitantly with self-correction

1

Reads 15 - 29 words correctly / read some letter with self - correction

2

Reads 30 – 52 words correctly and fluently

3

Question-3

LEARNING OUTCOME

ECL1 5.8 Writes making use of appropriate words/sentences (conventional writing) and different forms of expressions.

MATERIAL REQUIRED

A word chart to be given

Facilitator Script:

The teacher reads out the words by pointing each word from the table.

She also talks about the activities with which the given words are associated.

Finally, the students are asked to write down the words as per the instructions given in the Questions below the table.

I am going to ask you a few questions about the poem you just read, try to answer them.

READ THE WORDS ALOUD AND DO AS INSTRUCTED BELOW

Lion	Kingdom	Friends	Untidy	Makar Sankranti
Lighthouse	Monkey	Good	Republic Day	Singing
Bad	Tamil Nadu	Tiger	Gulachi poli	Assam
Jumping	Neat	Frogs	Climbing	Cat
Dog	Harvest Festival	Maharashtra	Beautiful	Gujarat
Maharaja	Dancing	Mela	Eyes	Run

Questions:

Question	Correct answer	Child's Response		
Find out two naming words and write.	Kingdom, Friends	<input type="checkbox"/> Correct	<input type="checkbox"/> Incorrect	<input type="checkbox"/> No Response
Which two words	Harvest Festival,	<input type="checkbox"/> Correct	<input type="checkbox"/> Incorrect	<input type="checkbox"/> No Response

are related to festival?	Makar Sankranti			
Pick out any two words ending with “ing”.	Dancing , Singing	<input type="checkbox"/> Correct	<input type="checkbox"/> Incorrect	<input type="checkbox"/> No Response
Write four names of animals from the table.	Lion, Tiger, Dog, Frog	<input type="checkbox"/> Correct	<input type="checkbox"/> Incorrect	<input type="checkbox"/> No Response
Pick out any two Indian words from the table	Maharaja, Mela	<input type="checkbox"/> Correct	<input type="checkbox"/> Incorrect	<input type="checkbox"/> No Response

Assessment Instruction

Number of correct answers given by child: _____

Rubric for Question 3 (A)

No response./ All incorrect responses.	0
0 - 1 correct answers	1
1 - 3 correct answers	2
4 - 5 correct answers	3

Question-4

LEARNING OUTCOME	ECL1 5.5 a Predicts and reads textbooks and children’s literature in familiar context.
MATERIAL REQUIRED	A picture to be given

Facilitator Script:

The teacher needs to read stories with moral in very interesting way by pointing at the picture. S/he then asks the child to frame 5 questions using the “wh” words like

1. What is crow doing?
2. How many ducklings are there? etc.



Assessment Instruction	
Number of correct answer given by child:	
Suggested Answers: 1. Crow is thirsty and dropping the stones in the pot 2. There are 2 ducklings.	
(Accept any reasonably correct answer)	
Rubric for Question 3 (B)	
No response./ All incorrect responses.	0
0 - 1 correct answers	1
1 - 3 correct answers	2
4 - 5 correct answers	3

Question-5	
LEARNING OUTCOME	ECL1 5.9 Extends the story in writing using imagination and creativity.
MATERIAL REQUIRED	A picture to be given
Facilitator Script: The teacher needs provide some helping points to complete the story. Ask the child to write complete story with his/her own ideas. -----thirsty crow-----searched for water-----found one pot----- -----water is at base-----crow thought----- collected stones-----put in the pot-----water came up----- -----happily drank water-----	
Assessment Instruction	
Number of correct sentences written by the child:	
Suggested Answers: Accept reasonable correct sentences.	
Rubric for Question 4	
No response./ All incorrect responses.	0
0 - 2 correct answers	1
3 - 4 correct answers	2
5 - 6 correct answers	3