



**Government of Maharashtra
School Education and Sports Department**

State Council of Educational Research and Training, Maharashtra, Pune

NIPUN BHARAT: Learning Survey Tool

Std. 5

Subject: English (HL)

Introduction:-

The National Education Policy, 2020 expects that attaining **foundational literacy and numeracy (FLN)** for all children must become an immediate national mission. In the light of the recommendations, NIPUN Bharat mission was launched by the Ministry of Education, GoI on 5 July 2021 which was adopted by the state government with a resolution dated 27 October 2021. With reference to bridge the learning gap, the state government is implementing various initiatives. Keeping in mind to bridge the learning gap, the **NIPUN BHARAT: Learning Survey** is devised to support teachers to assess and determine the learning level of the students with reference to the LOs specified in the NIPUN Bharat document.

The FLN mission has started in order to attain LOs up to grade 3 and will be extended to grade 5 by 2026- 27. This tool is specifically designed to analyse individual responses according to the **LOs mentioned in NIPUN Bharat**. It is a supporting tool for teachers to understand the learning levels of their learners mentioned in NIPUN Bharat as **Beginners, Progressive, Proficient, and Advanced**. If s/he understood the progress of entire class and classification of their students, s/he may prepare **Action Plan or develop strategies** to reach towards NIPUN BHARAT targets. Similarly, teacher may develop his or her own tools and monitor students' shift from one level to another. This **NIPUN BHARAT: Learning Survey Tool** will help the teacher to fulfill the achievement of LOs.

Each item in the tool has the rating scale from 0 to 3 where:

'0' stands for beginners:

A learner who is at the initial stages of learning and needs more attention.

'1' stands for progressive:

A learner who is gaining up and has started learning and requires support.

‘2’ stands for proficient:

A learner who has achieved the age-appropriate knowledge and skills.

‘3’ stands for advanced:

A learner who has mastered the age appropriate knowledge and skills and needs more challenging tasks.

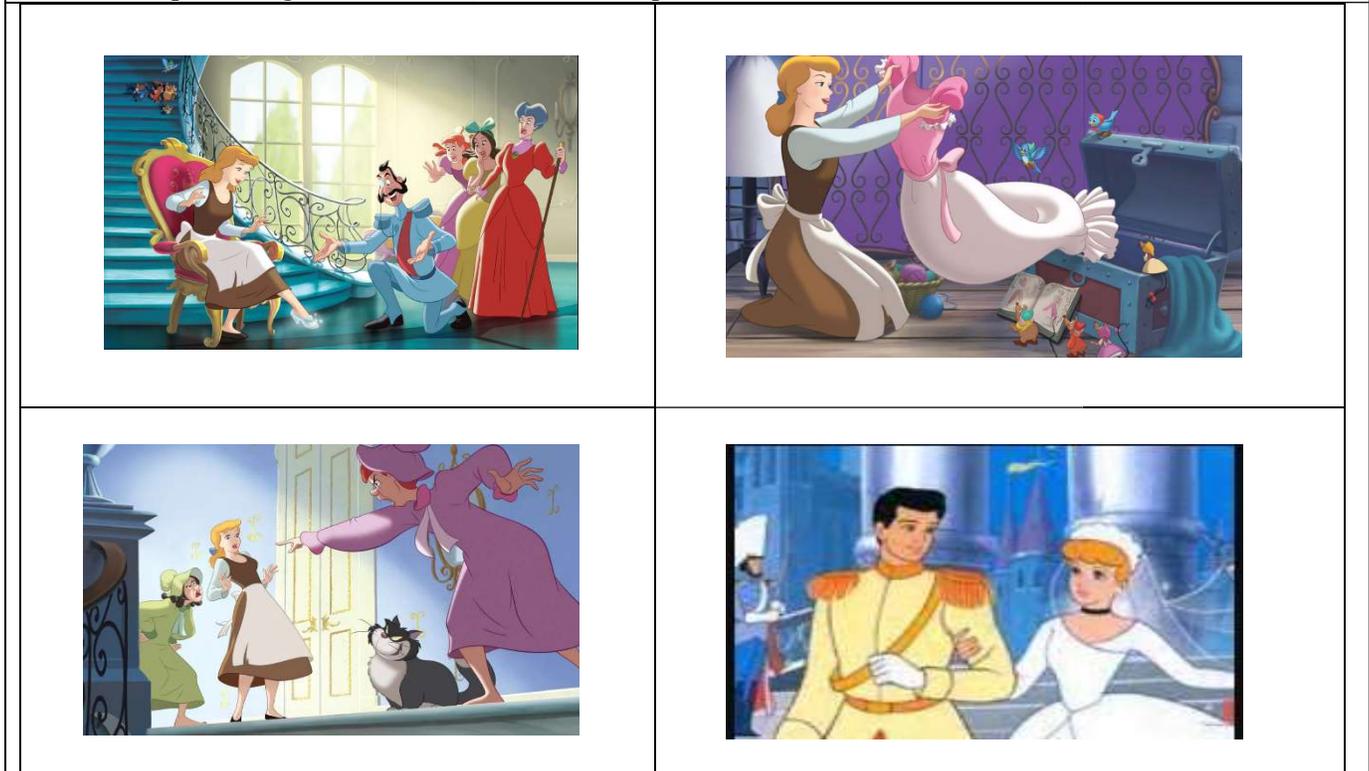
Guidelines for the Teachers:-

1. Conduct this test individually for each student.
 2. Ensure that the child is seated in a comfortable place at the time of the survey.
 3. Sit with the child, maintain eye contact, be polite and exhibit a positive body language.
 4. Encourage the child to participate and give responses.
 5. Do allow the child to drink water or use the washroom amidst/before/after the task if needed be.
 6. Keep the booklet and material ready before administering the tool. A stopwatch or timer is needed throughout the duration of the administering the tool.
 7. All the tasks given in the booklet are compulsory.
 8. For a few assessment tasks material is required and for few others, the material is not required. Follow the instructions given for each of the assessment task.
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Questions 1	
LEARNING OUTCOME	ECL1 6.5 a Relates unfamiliar words from different texts while reading and understanding the story. 04.03.03 Responds to simple instructions, announcements in English made in school, class and in the surroundings.
MATERIAL REQUIRED	Worksheet
Facilitator Script: Teacher will read the given announcement in the class and asks the following questions to student.	
Announcement: The school has organized the English Elocution Competition for Class V on 5 th September, 2022 on the occasion of teacher's day celebration in the school hall at 9:00 a.m. The following are the topic for the Elocution Competition: <ol style="list-style-type: none"> 1) Make in India 2) 75 years of Independence 3) Clean India Green India. 4) World after Covid- 19 Pandemic The time limit is 3 minutes. Those who wish to participate contact your English teacher and get other details. The student must register their names before 25 th August, 2022.	
Questions: <ol style="list-style-type: none"> 1) Which Competition is being announced? 2) When is the competition held? 3) What are the topics given for the competition? 4) Where is the competition organized? 5) To whom the names should be given for the competition? 	
Suggested Answers: <ol style="list-style-type: none"> 1) English Elocution Competition is being announced. 2) The Competition will be held on 5th September, 2022. 3) The Topics given for the competition are: <ol style="list-style-type: none"> 1) Make in India 2) 75 years of Independence 3) Clean India Green India. (Any 2 topics) 4) World after Covid-19 Pandemics 4) The Competition is organized in the School hall. 5) The names should be given to English teacher. 	
Rubric for Question 1	
No response./ All incorrect responses.	0
0-1 correct answers	1
2 -3 correct answers	2
4 – 5 correct answers	3

Question-2	
LEARNING OUTCOME	ECL1 6.3 b Converse, asks questions, expresses opinion about characters, theme, pictures of the familiar texts like story/ poem etc. 04.03.05 Describes briefly, orally/in writing about events, places, personal experiences in English. 04.03.18 Writes short descriptions of incidents, pictures, etc.
MATERIAL REQUIRED	Pictures

Facilitator Script:
Look at the pictures given below and answer the questions.



Questions:

- 1) Identify the pictures and name the famous story.
- 2) Name the characters in the story.
- 3) Is the ending of the story is sad or happy?
- 4) Write 5 sentences on any one of the characters in your notebook.

Suggested Answers:

- 1) The pictures are from the Story ‘Cinderella’
- 2) Cinderella, Jaq and Gus, Lady Tremaine, Anastasia, Drizella, Prince Charming, Lucifer, Fairy Godmother. (Any 4 characters)
- 3) The ending of the story was happy.
- 4) **Cinderella** is a young orphan with medium-length blonde hair, blue eyes and fair complexion
Jaq (real name **Jacques**) and **Gus** (real name **Octavius**) are two mice who serve as Cinderella's sidekicks.

Lady Tremaine (also known as **the Wicked Stepmother** or **Cinderella's stepmother**) is the main villainess

Anastasia Tremaine is the redheaded younger daughter of Lady Tremaine.

Drizella Tremaine is the brown-haired older daughter of Lady Tremaine.

(Accept any 1 characters description, accept any reasonably correct answers)

Rubric for Question 2

No response./ All incorrect responses.	0
0-1 correct answers	1
2 -3 correct answers	2
4 correct answers	3

Question-3

LEARNING OUTCOME	ECL1 6.5 C Reads with understanding different texts and writes about them in brief 04.03.17 Writes a description of a given process in step by step manner.
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Facilitator Script:

Teacher asks the student to arrange the following activity of Salad Making in a Chronological order:

SALAD MAKING

- 1) Grate the carrot and the cucumber. You may peel the cucumber before grating it.
Add the juice of half of a lemon.
- 2) Before you use the cucumber, cut off both its ends. Then cut off thin slices from both ends. Taste the slices to make sure that the cucumber is not bitter to taste.
- 3) Sprinkle a little salt and pepper on the mixture and add a quarter spoon of sugar.
- 4) Clean and wash the vegetables well.
- 5) Grate the cabbage till you have 2 tablespoons of grated cabbage.
- 6) Now mix the grated carrot, cabbage and cucumber.
- 7) Grate the ginger using a small grater. Add the grated ginger to the mixture.
- 8) Pot them dry with a clean napkin or towel.

Assessment Instruction :

Number of correct answer given by child:

Time taken to complete the task: ----- **Seconds**

Suggested Answers:

1. Clean and wash the vegetables well.
2. Pot them dry with a clean napkin or towel.
3. Grate the carrot and the cucumber. You may peel the cucumber before grating it. Add the juice of half of a lemon.
4. Before you use the cucumber, cut off both its ends. Then cut off thin slices from both ends. Taste the slices to make sure that the cucumber is not bitter to taste.

5. Grate the cabbage till you have 2 tablespoons of grated cabbage.
6. Now mix the grated carrot, cabbage and cucumber.
7. Sprinkle a little salt and pepper on the mixture and add a quarter spoon of sugar.
8. Grate the ginger using a small grater. Add the grated ginger to the mixture.

Rubric for Question-5

No response / All incorrect responses.	0
1 - 3 correct set of answers	1
4 - 7 correct set of answers	2
8 - 9 correct set of answers	3

Question-4

LEARNING OUTCOME	ECL1 6.6 C Reads with appropriate flow, voice modulation, familiar written texts. 04.03.10 Reads aloud with proper pronunciation, stress, intonation, pauses, pace and expression.
	Poem

Facilitator Script:

Teacher will ask the students to read the poem with proper intonation and rhythm.

Rainy Day

I put on my coat
And boots on my feet.
I put on my hat
And stroll down the street.

The rain falls down
From the clouds above.
Splashing in puddles
Is what I love!

- Claire Louise



Suggested Answers:

(Students read the poem with proper intonation and rhythm)

Rubric for Question-3

No response./ All incorrect responses.	0
Reads 0 - 9 words correctly/ hesitantly with self-correction and proper intonation	1
Reads 10 - 24 words correctly / read some letter with self – correction and proper intonation	2
Reads 25 – 34 words correctly and fluently and proper intonation	3

Question- 5	
LEARNING OUTCOME	ECL1 6.8 Writes about familiar texts in different forms of expressions about themes, events, characters, title etc. 04.03.04 Responds verbally/in writing in English to questions based on day-to-day life experiences, an article, story, poem heard or read.
MATERIAL REQUIRED	Worksheet – An outline of the Story printed on the worksheet.
Facilitator Script: Teacher asks the students to complete the story by using the words given in the brackets.	
THE TWO FROGS (near a pot of cream, into it, round and round, afraid, sank, brave and clever, feet, jumped)	
Once two frogs played _____. They decided to look into the pot and fell _____. They couldn't get out of the pot. So they swam _____ in the cream. One of them was _____ and said: "Oh, this is the end of my life!" It stopped swimming and _____.	
But the second frog was _____. He swam and swam and beat the cream with its little _____. The cream became a ball of butter. The frog _____ on the ball of butter and got out of the pot!!!	
Suggested Answers:	
Once two frogs played <u>near a pot of cream</u> . They decided to look into the pot and fell <u>into it</u> . They couldn't get out of the pot. So they swam <u>round and round</u> in the cream. One of them was <u>afraid</u> and said: "Oh, this is the end of my life!" It stopped swimming and <u>sank</u> .	
But the second frog was <u>brave and clever</u> . He swam and swam and beat the cream with its little <u>feet</u> . The cream became a ball of butter. The frog <u>jumped</u> on the ball of butter and got out of the pot!!!	
Rubric for Question- 6	
No response / All incorrect responses.	0
1 - 3 sentences	1
4 - 6 sentences	2
7 - 8 sentences	3