



**Government of Maharashtra  
School Education and Sports Department**

**State Council of Educational Research and Training, Maharashtra, Pune**

**NIPUN BHARAT: Learning Survey Tool**

**Std. 3**

**Subject: English (LL)**

**Introduction:-**

National Education Policy, 2020 expects that attaining foundational literacy and numeracy (FLN) for all children must become an immediate national mission. In the light of the recommendations, NIPUN Bharat mission was launched by the Ministry of Education, GoI on 5 July 2021 which was adopted by the state government with a resolution dated 27 October 2021. With reference to bridge the learning gap, the state government is implementing various initiatives. Keeping in mind to bridge the learning gap, the **NIPUN BHARAT: Learning Survey** is devised to support teachers to assess and determine the learning level of the students with reference to the LOs specified in the NIPUN Bharat document.

The FLN mission has started in order to attain LOs up to grade 3 and will be extended to grade 5 by 2026- 27. This tool is specifically designed to analyse individual responses according to the LOs mentioned in NIPUN Bharat. It is a supporting tool for teachers to understand the learning levels of their learners mentioned in NIPUN Bharat as ***Beginners, Progressive, Proficient, and Advanced***. If s/he understood the progress of entire class and classification of their students, s/he may prepare ***Action Plan or develop strategies*** to reach towards NIPUN BHARAT targets. Similarly, teacher may develop his or her own tools and monitor students' shift from one level to another. This NIPUN BHARAT: Learning Survey Tool will help the teacher to fulfil the achievement of LOs.

Each item in the tool has the rating scale from 0 to 3 where:

**'0' stands for beginners:**

A learner who is at the initial stages of learning and needs more attention.

**'1' stands for progressive:**

A learner who is gaining up and has started learning and requires support.

**'2' stands for proficient:**

A learner who has achieved the age-appropriate knowledge and skills.

**'3' stands for advanced:**

A learner who has mastered the age appropriate knowledge and skills and needs more challenging tasks.

**Guidelines for the Teachers:-**

1. Conduct this test individually for each student.

2. Ensure that the child is seated in a comfortable place at the time of the survey.
3. Sit with the child, maintain eye contact, be polite and exhibit a positive body language.
4. Encourage the child to participate and give responses.
5. Do allow the child to drink water or use the washroom amidst/before/after the task if needed be.
6. Keep the booklet and material ready before administering the tool. A stopwatch or timer is needed throughout the duration of the administering the tool.
7. All the tasks given in the booklet are compulsory.
8. For a few assessment tasks material is required and for few others, the material is not required. Follow the instructions given for each of the assessment task.
9. Judicious use of Mother Tongue is suggested.

**Q. 1 ECL2 5.1a Expresses verbally her or his likes/dislikes about the characters, storyline, etc., in English or home language.**

(Conduct the following conversation informally and note the responses.)

**Answer the following questions.**

1. Where do you live?
2. Who is your best friend?
3. Which is your favourite dish?
4. Who is your favourite sportsperson?

**Suggested Answers:**

- (1) \_\_\_\_\_ / I live at \_\_\_\_\_.  
(Any reasonable response; accept single word answer.)
- (2) \_\_\_\_\_ / My best friend is \_\_\_\_\_.  
(Any reasonable response; accept single word answer.)
- (3) My favourite dish is \_\_\_\_\_ / \_\_\_\_\_.  
(Any reasonable response; accept single word answer.)
- (4) My favourite sportsperson is \_\_\_\_\_ / \_\_\_\_\_

(Any reasonable response; accept single word answer.)

**Rating Scale:**

Criteria	Rating
4 correct responses	3
2-3 correct responses	2
1 correct response.	1
No response./ All incorrect responses.	0

**Q. 2 ECL2 5.1b: Follows simple instructions such as ‘shut the door’, ‘bring me the book’ and such others.**

(Ask students to act according to the given instructions.)

**Listen and act.**

1. Stand up
2. Sit down
3. Jump
4. Raise your hands
5. Touch your head

**Suggested Answers:**

(See his/her appropriate response to the instructions)

**Rating Scale**

Criteria	Rating
5 correct responses	3
2-4 correct responses	2
1 correct response.	1
No response./ All incorrect responses.	0

**Q.3 ECL2 5.2 Sings songs or rhymes with action, forms new rhyming words.**

Ask students to tell and write the rhyming words for the following in notebook.

1. bat
2. man
3. cap
4. net
5. book
6. wall

**Suggested Answers:** (Any reasonable response.)

**Rating Scale**

Criteria	Rating
5-6 correct responses	3
3-4 correct responses	2
1-2 correct response.	1
No response./ All incorrect responses.	0

**Q. 4 ECL2 5.11 Uses words related to size, shape, colour, weight, texture such as ‘big’, ‘small’, ‘round’, ‘pink’, ‘red’, ‘heavy’, ‘light’, ‘soft’, etc.**

(Show a small and big teddy/a picture of a small and big teddy and ask student to describe it.)

Observe the object and describe it using words like small, big etc. in 5 sentences.

**Suggested Answers:** (Accept answers given in bilingual manner. Give grades even for incorrect constructions as far student intends to express himself/herself)

**Rating Scale**

Criteria	Rating
4-5 correct sentences	3
2-3 correct sentences	2
1 correct sentence	1
No response./ All incorrect responses.	0

**Q. 5 ECL2 5.7 Tries to decode unfamiliar words while reading.**

(Encourage student to read the following paragraph. Use a stopwatch to keep the track of the time. Mark after the last word read by the student at the end of one minute.)

Ritu really enjoys eating fruit. Now she just picked some fresh grape vines. The vines are twenty years old, and every year they produce a fine crop of grapes. She believes that green grapes usually taste much sweeter than red grapes. Ritu also likes to eat her green grapes, because they have no seeds inside. She plans to share her grapes with her grandmother.

**Suggested Answers:** (Any reasonable response; consider the words attempted by the students as read. e.g. instead of looked, if the student reads look... consider it as a read word)

**Rating Scale**

Criteria	Rating
45-60 words in a minute	3
20-45 words in a minute	2
1-20 words in a minute	1
No response.	0

**Q. 6 ECL2 5.3 Predicts the story and talks about the characters bilingually.**

**ECL2 5.4 Responds to the questions related to stories and poems, in home language or English or sign language.**

(Ask student the following questions based on the previous paragraph. Keep the same paragraph in front of student.)

1. Who enjoys eating fruits?
2. Where do the grapes grow?
3. How old are the Vines?
4. What does Ritu believe in?
5. Why does Ritu like to eat green grapes?

**Suggested Answers:**

1. Ritu
2. In the backyard
3. Twenty years old
4. Green grapes usually taste much sweeter than red grapes.
5. Ritu likes to eat green grapes, because they have no seeds inside.

**Rating Scale**

Criteria	Rating
4-5 correct responses	3
2-3 correct responses	2
1 correct response.	1
No response./ All incorrect responses.	0

**Q. 7 ECL2 5.14 Draws or writes a few words or short sentences in response to the environment (birds, plants, garden, etc.) poems and stories.**

**ECL2 5.15 Composes and writes simple, short sentences with space between words to express themselves.**

(Ask student to carry their notebook and draw/write about their favourite bird/plant/flower etc.)

**Suggested Answers:** (Any reasonable response)

**Rating Scale**

Criteria	Rating
5-6 correct sentences	3
3-4 correct sentences	2
1-2 correct sentences	1
All incorrect sentences or no response at all	0

**Q. 8 ECL2 5.10 Write selective rhyming words in pair.**

(Ask student to carry their notebook and ask to write selective rhyming words in pairs.)

1. Fan - ..... , .....
2. Hat -....., .....
3. Den - ....., .....
4. Tin - .....,.....
5. Cut- ....., .....
6. Mix -....., .....
7. Good - ....., .....
8. Cot - ....., .....

**Suggested Answers:**

1. ( e.g. man ,can ,ran ,pan ,....)
2. ( e.g. fat ,mat ,sat ,rat....)
3. ( e.g. hen ,men ,pen ,ten ...)
4. ( e.g. pin , bin ,sin ,kin ...)
5. ( e.g. nut , but , hut , shut , ....)
6. ( e.g. fix , six .....
7. ( e.g. wood , food , mood ...)
8. ( e.g. hot , got , not ,lot....)

**Rating Scale**

Criteria	Rating
6-8 correct responses	3
3-5 correct responses	2
1-2 correct response.	1
No response./ All incorrect responses.	0