



**Government of Maharashtra
School Education and Sports Department**

State Council of Educational Research and Training, Maharashtra, Pune

NIPUN BHARAT: Learning Survey Tool

Std. 5

Subject: English (LL)

Introduction:-

National Education Policy, 2020 expects that attaining foundational literacy and numeracy (FLN) for all children must become an immediate national mission. In the light of the recommendations, NIPUN Bharat mission was launched by the Ministry of Education, GoI on 5 July 2021 which was adopted by the state government with a resolution dated 27 October 2021. With reference to bridge the learning gap, the state government is implementing various initiatives. Keeping in mind to bridge the learning gap, the **NIPUN BHARAT: Learning Survey** is devised to support teachers to assess and determine the learning level of the students with reference to the LOs specified in the NIPUN Bharat document.

The FLN mission has started in order to attain LOs up to grade 3 and will be extended to grade 5 by 2026- 27. This tool is specifically designed to analyse individual responses according to the LOs mentioned in NIPUN Bharat. It is a supporting tool for teachers to understand the learning levels of their learners mentioned in NIPUN Bharat as ***Beginners, Progressive, Proficient, and Advanced***. If s/he understood the progress of entire class and classification of their students, s/he may prepare ***Action Plan or develop strategies*** to reach towards NIPUN BHARAT targets. Similarly, teacher may develop his or her own tools and monitor students' shift from one level to another. This NIPUN BHARAT: Learning Survey Tool will help the teacher to fulfil the achievement of LOs.

Each item in the tool has the rating scale from 0 to 3 where:

'0' stands for beginners:

A learner who is at the initial stages of learning and needs more attention.

'1' stands for progressive:

A learner who is gaining up and has started learning and requires support.

'2' stands for proficient:

A learner who has achieved the age-appropriate knowledge and skills.

'3' stands for advanced:

A learner who has mastered the age appropriate knowledge and skills and needs more challenging tasks.

Guidelines for the Teachers:-

1. Conduct this test individually for each student.

2. Ensure that the child is seated in a comfortable place at the time of the survey.
 3. Sit with the child, maintain eye contact, be polite and exhibit a positive body language.
 4. Encourage the child to participate and give responses.
 5. Do allow the child to drink water or use the washroom amidst/before/after the task if needed be.
 6. Keep the booklet and material ready before administering the tool. A stopwatch or timer is needed throughout the duration of the administering the tool.
 7. All the tasks given in the booklet are compulsory.
 8. For a few assessment tasks material is required and for few others, the material is not required. Follow the instructions given for each of the assessment task.
 9. Judicious use of Mother Tongue is suggested.
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Q.1 ECL2 6.3 Talks about his/her favourite story/book/character.

04.17.17 Participates in a conversation and speaks briefly on a familiar topic.

04.17.23 Describes things, pictures, events, etc. in English using simple and short sentences.

Ask student to speak five sentences about any of the following topics.

1. Myself
2. My family
3. Market Place
4. Garden

Suggested Answers: (Accept answers in complete sentences, even if the structure is wrong, consider it as a sentence.)

Rating Scale

Criteria	Rating
3-5 sentences	3
2 sentences	2
1 sentence	1
No response	0

Q.2 ECL2 6.4 Participates in role play/skit in English/bilingually with appropriate expressions.

04.17.05 Responds and follows simple instructions/announcements requests in English and acts accordingly.

(Ask students to act according to the given instructions.)

Listen and act.

1. Close the window.
2. Bring a notebook.
3. Clean/rub the board.
4. Raise your hands
5. Touch your head

Suggested Answers:

(Accept actions and responses as per the instructions given.)

Rating Scale

Criteria	Rating
All 5 correct responses	3
2-4 correct responses	2
1 correct response.	1
No response./ All incorrect responses.	0

Q.3 ECL2 6.11 Writes sentences using the familiar words.

04.17.15 Uses noun, verb, adjective and preposition in speech and writing.

(Use ball/chalk/any object to show the prepositions. e.g. on the table, in the bag etc.)

Q. Where is the ball/chalk?

on under in near between behind

Suggested Answers: (On the table etc...the use of phrase is considered correct. Accept any reasonable response)

Rating Scale

Criteria	Rating
5-6 correct responses	3
3-4 correct responses	2
1-2 correct responses.	1
No response./ All incorrect responses.	0

Q.4 ECL2 6.7 Reads small texts in English.

04.17.02 Guesses the meaning of words, phrases and sentences from the context.

04.17.07 Reads English seen in the surroundings with understanding and at reasonable speed.

04.17.12 Uses punctuation marks appropriately in reading aloud with intonation and pauses such as question mark, comma and full stop.

(Encourage student to read the following para. Use a stopwatch to keep the track of the time. Mark after the last word read by the student at the end of one minute.)

One day, a rich man wanted to show his son how the poor people live so he could be thankful for his wealth. They spent two days on a farm of a very poor family. On their way back home, the rich man asked his son, "How was our trip with this poor family and what did you learn?" The son answered, "I saw that we have servants to serve us, but they serve others. We have one dog and they have four." Finally, the son added, "Thanks dad, for showing me how poor we are!"

Suggested Answers: (Any reasonable response; consider the words attempted by the students as read. e.g. instead of looked, if the student reads look... consider it as a read word)

Rating Scale

Criteria	Rating
75 words in a minute	3
20-45 words in a minute	2
1-20 words in a minute	1
No response.	0

Q.5 ECL2 6.6 Reads print in the classroom/school environment: poems, posters, charts, etc.

04.17.07 Reads English seen in the surroundings with understanding and at reasonable speed.

(Ask student the following questions based on the above paragraph.)

1. What did the rich man decide?
2. How many days did they spend on the farm?
3. How many dogs did the rich man have?
4. Why did the rich man want to show his son how poor people live?
5. What did the son say to his father at the end?

Suggested Answers:

1. To take his son to the trip to the country.
2. Two days
3. One
4. He could be thankful to God for his wealth.!
5. At the end the son said to his father, “Thanks dad, for showing me how poor we are!.”

Rating Scale

Criteria	Rating
4-5 correct responses	3
2-3 correct responses	2
1 correct response.	1
No response./ All incorrect responses.	0

Q.6 ECL2 6.5 Writes words/sentences to express his/her feelings. Draws about the same as well.

04.17.23 Describes things, pictures, events, etc. in English using simple and short sentences.

(Ask student to carry his/her notebook. Ask students to observe the picture and write the correct answer from the bracket in their notebook.)



Observe the following picture and write the answers in your notebook. (rectangular, like, plastic, food, lunch-box)

1. This is a.....
2. It's shape is.....
3. It is made up of a.....
4. I bringin it.
5. I..... my lunch box.

Suggested Answers:

1. Lunch-box
2. rectangular
3. plastic
4. food
5. like

Rating Scale

Criteria	Rating
4-5 correct responses	3
2-3 correct responses	2
1 correct response.	1
No response./ All incorrect responses.	0

Q.7 ECL2 6.1b Develops vocabulary from their classroom and social environment.

04.17.09 Guesses the meaning of words, phrases, sentences from the context and solves simple crossword puzzles, builds word chain etc.

(Ask student to complete the word chain in their notebook having 3 words. e.g. book-kite-elephant)

tree – egg - _____

paper – rat - _____

ant - _____ - _____

man - _____ - _____

Suggested Answers: (Accept any reasonable answer.)

Rating Scale

Criteria	Rating
5-6 correct words	3
3-4 correct words	2
1-2 correct words	1
No response./ All incorrect words.	0