

Government of Maharashtra

School Education and Sports Department

State Council of Educational Research & Training, Maharashtra

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**Procedure to give your contribution for Position Papers for**

**New Education Policy 2020**

<https://scertmaha.ac.in/positionpapers/>

Last date of filling of your response is 30th May 2022

**Curriculum Development Department,**

**State Council of Educational Research and Training, Maharashtra, Pune**

# Adult Education

**e-Template for Position Paper of the Focus Group**

1. **Preliminary information**

This section contains preliminary information regarding the focus group.

* 1. **Executive Summary/Abstract** (1-500 words)
1. **Introduction**
	1. **Introduction to Adult Education** *(What is the present status/position regarding Adult Education? This also needs to include a brief on historical perspective and prevailing practices at the National or State or UT level.)* (1-500 words)
	2. **National Education Policy 2020 and Adult Education** *(Please respond to the NEP 2020 points on Adult Education, including any suggestions you may have regarding additions or modification. #1)* (1-500 words)
	3. **Current Challenges** *(What are the problems currently faced in the area of Adult Education that must be addressed in the new NCF? #2)* (1-500 words)
	4. **Addressing Current Challenges** *(How can we ensure in Adult Education that the problems listed in 2.3 are addressed/overcome? What is currently being done well in adult education, and how can these present good practices/innovations/initiatives be strengthened/scaled up? #3 and #4)* (1-500 words)
2. **Approach to Adult Education** *(What should be the broad approach to Adult Education (e.g., outcome-based; application-oriented; learner-centred; flexibility for adapting to local/regional/geographic/national and cultural contexts, educational levels of adult learners and the needs of specific target groups; sustainability of learning; etc.)? What would be the approach for the transaction of the adult education curriculum? #5, #7)* (1- 500 words)
3. **Local Context in Adult Education Curriculum** *(How will the local context be brought into the Adult Education Curriculum? How will National and Constitutional values such as democracy, pluralism, social and gender equity and equality, women’s empowerment, etc. be incorporated in the curriculum framework? #6)* (1-500 words)
4. **Time of Learner’s Engagement in Adult Education** *(What will be the total learner engaged time required for the achievement of the learning objectives/outcomes relating to each component of the adult education curriculum? #8)* (1-300 words)
5. **Strategies for Assessment** *(What kind of strategies should be used for assessment of the adult learners? #9)* (1-500 words)
6. **Vocational Skill Development** *(The National Skills and Qualifications Framework (NSQF) indicates the expected levels of attainment of specific vocational capacities. Should the vocational skills development component of the adult education curriculum be aligned to the NSQF? What are the reasons for stating that it should be or should not be aligned to the NSQF? #10)* (1-300 words)
7. **Institutional Structure for Adult Education** *(What kind of institutional structures will be required to ensure that the aims/goals of adult education are met? How can existing structures/mechanisms be leveraged to meet the goals of adult education? What will be the role of bodies like NCERT and SCERTs? How will synergy between adult education efforts and schemes like Sakshar Bharat and Padhna Likhna Abhiyaan be built? Where should AECs be located? #11)* (1-400 words)
8. **Data Collection** *(What kind of data relating to learners/institutions/educators/instructors and learning outcomes can be collected without compromising confidentiality concerns? #12)* (1-400 words)
9. **Role of Instructors/Educators** *(What are the expectations from instructors/educators for each type/stage of adult education? Who will be the instructors/educators? How will they be prepared? What kind of continuous professional development programmes can be organised for them? #13) (1-400 words)*
10. **Role of Social Workers/Counsellors** *(What would be the role of social workers/counsellors in ensuring the aims of adult education are met? What will be the criteria for selection of social workers/counsellors? How will social workers/ counsellors be prepared for their roles? What kind of data can be collected without compromising confidentiality concerns? #14)* (1-400 words)
11. **Role of Community** *(How can the community be mobilized to volunteer as instructors/educators for adult education – from encouraging enrolment to volunteering, as well as other relevant aspects? How will volunteers for adult education be identified? How will they be prepared to carry out their tasks? #15)* (1-400 words)
12. **Role of Libraries and Other Educational Institutions** *(What role will libraries and other educational institutions play in meeting the aims of adult education and ensuring adult learners stay engaged with learning? How can optimal use of resources be assured/how can resource sharing across centres of adult learning and/or school complexes be facilitated? How can materials be updated as needed? How can the supply of quality material be assured across remote and disadvantaged areas? Which agencies/institutions can be made responsible for developing quality materials? How can mobile libraries, social book clubs be leveraged to meet the goals of adult education? #17)* (1-400 words)
13. **Campaigns for Adult Education** *(How will campaigns for adult education be designed and implemented? How can adult learners be motivated to join adult education programmes*

and then to continue till they have attained the learning objectives/goals of the programme? #16) (1-300 words)

1. **Mechanism for Quality Assurance** *(What mechanism should be put in place for quality assurance, including assessment of the quality of teaching-learning material and monitoring and evaluation? #18)* (1-400 words)
2. **Enabling Conditions** *(What other enabling conditions (e.g., school culture, practices, infrastructure, equipment, governance, etc.) should be in place in order to effectively enable all the above transformations? #19)* (1-400 words)
3. **Specific Recommendations for the National/State Curriculum Frameworks** *(What are your specific recommendations for the following curriculum frameworks with regard to Adult Education?)* (1-300 words)

## Specific recommendations for NCF/SCF TE (1-200 words)

* 1. Specific recommendations for NCF/SCF AE (1-200 words)
1. **Stagewise approach** *(What should be the broad approach for the curriculum framework for adult education in terms of stages/levels and sequencing of learning objectives and learning content? #20)* (1-500 words)
2. **Overall Goal and Specific Objectives *(****What should be the overall goal and specific objectives of each of the stages in the adult education curriculum relating to areas such as:*

(a) foundational literacy and numeracy; (b) critical life skills; (c) vocational skills development; (d) basic education (including preparatory, middle, and secondary stage equivalency); and (e) continuing education? #21) (1-500 words)

1. **Any other Comments and Suggestions on this Theme** *(In this subsection, please provide other suggestions about Adult Education that are not covered in the above questions. It is recommended that these suggestions are in alignment with the vision and specific anchors provided above from the NEP 2020).* (1-400 words)

# Bibliography and References

(Please include references (research papers, studies, pilots, or anecdotal evidence) throughout to help substantiate recommendationswherever applicable. A bibliography would also be most helpful for easy reference.)

(Here, the system will allow the user to insert references in the APA format while filling up the document and will collate all the references in this section.)

## Filled by system.

Annexures

(Not mandatory. Please put in a title for an annexure along with a one- line description)