



Government of Maharashtra

School Education and Sports Department

State Council of Educational Research & Training, Maharashtra

**708, Sadashiv Peth, Kumthekar Road, Pune 411030**

Telephone (020) 2447 6938 E-mail: positionpapers@maa.ac.in

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**Procedure to give your contribution for Position Papers for**

**New Education Policy 2020**

<https://scertmaha.ac.in/positionpapers/>

Last date of filling of your response is 30th May 2022

**Curriculum Development Department,**

**State Council of Educational Research and Training, Maharashtra, Pune**

# Alternative Ways of Schooling

**e-Template for Position Paper of the Focus Group**

1. **Preliminary information**

This section contains preliminary information regarding the focus group.

* 1. **Executive Summary/Abstract** (1-500 words)
1. **Introduction**
	1. **Introduction to Alternative Ways of Schooling** *(What is the present status/position regarding Alternative Ways of Schooling? This also needs to include a brief on historical perspective and prevailing practices at the National or State or UT.)* (1-300 words)
	2. **National Education Policy 2020 and Alternative Ways of Schooling** *(Please respond to the NEP 2020 points on Alternative Ways of Schooling, including any suggestions you may have regarding additions or modification. #1)* (1-300 words)
2. **Alternative Ways of Schooling to achieve the Vision of NEP 2020** (*What is meant by alternative ways of schooling and how will alternative ways of schooling help in achieving the vision of NEP 2020? #*2*)* (1-500 words)

## Social justice and equality, Inclusive and equitable education (1-300 words)

* 1. Every citizen has the opportunity to dream, thrive, and contribute to the nation (1-300 words)
	2. No child loses any opportunity to learn and excel because of circumstances of birth or background (1-300 words)
	3. Bridging the social category gaps in access, participation, and learning outcomes in school education (1-300 words)
	4. Full equity and inclusion as the cornerstone of all educational decisions to ensure that all students are able to thrive in the education system (1-300 words)
1. **Alternative Ways of Schooling and RTE Act** (*Given the vision of NEP 2020 on Alternative Ways of Schooling, what are your suggestions regarding modifications in the present RTE Act)*? (1-400 words)
2. **Alternative Models of Education Integrating Local Variations (***What are the present alternative ways of schooling and what could be suggestions to improve so that the objectives as mentioned in NEP are achieved? How to make it easier for “both governments as well as non-governmental philanthropic organizations to build such schools”? How to encourage “local variations” on account of “culture, geography, and demographics”, and to allow alternative models of education? How to make the requirements for schools be “made less restrictive”? #3*) (1-500 words)
3. **Alternative and Innovative Education Centres** *(What will be the process of putting up “Alternative and innovative education centres” and what role civil societies can play in the same so that “children of migrant labourers, and other children who are dropping out can be mainstreamed”? How can it be ensured that “these children appear for State or other Board examinations” and assessments by the National Testing Agency (NTA)? #4)* (1-500 words)
4. **Home-based Education and other Alternative Ways (***What will be the process of “audit of home-based education and other alternative ways” for their efficiency and effectiveness? What will be guidelines and standards for such schooling? How can it be ensured that students accessing these alternative ways of schooling receive equivalent education and certification as other children in mainstream schools? #6) (*1- 500 words)
5. **Alternative Ways of Schooling to Support Inclusion (***NEP talks about children with “benchmark disabilities”, “severe or multiple disabilities, migrant labourers, children who are dropping out” as a few examples who need alternative ways of schooling? What could be other categories of children at risk who will benefit from alternative ways of schooling? What could be other kinds of alternative schooling that children from each category need? What are the different infrastructural and learning resources and technological interventions required to ensure learning for children in each category?)* (1-500 words)
6. **Supporting Students’ Transition to Schools (***How to ensure support for students who transition from an alternative way of schooling into a mainstream school? What measures can be taken to enable transition of these students into higher education? #7)* (1-500 words)
7. **Professional Support to Teachers** *(What kind of capabilities are required in teachers who are part of these alternative systems? What will be the process of their accreditation, improvement and training of these teachers? #8)* (1-500 words)
8. **Sustainable Alternative Ways of Schooling** *(“Epidemics and pandemics necessitate that we are ready with alternative modes of quality education” - What could be alternative ways of schooling in situations like the one that happened between 2020- 2022?* #9) (1-500 words)
9. **Role of Various Agencies for Providing Quality Alternative Ways of Schooling** *(What roles, various agencies for example, SIETs, SCERTs, DIETs, CTEs, IASEs, NIEPA, NCERT, KVS, NVS, CBSE, School Education Boards, Universities, CSR initiatives, philanthropic organizations, NGO, SIEMAT, local administration etc., can play in providing Alternative Ways of Schooling at different stages in schools?)* (1-200 words)

## Local organisations (1-200 words)

* 1. State level organisations (1-200 words)
	2. National level organisations (1-200 words)
	3. Any other (1-200 words)
1. **Specific Recommendations for the National/State Curriculum Frameworks** *(What are your specific recommendations for four curriculum frameworks regarding Alternative Ways of Schooling?)* (1-300 words)

## Specific recommendations for NCF/SCF ECCE (1-200 words)

* 1. Specific recommendations for NCF/SCF SE (1-200 words)
	2. Specific recommendations for NCF/SCF TE (1-200 words)
	3. Specific recommendations for NCF/SCF AE (1-200 words)
1. **Any other Comments and Suggestions on this Theme** *(In this subsection, please provide other suggestions about Alternative Ways of Schooling that are not covered in the above questions. It is recommended that these suggestions are in alignment with the vision and specific anchors provided above from the NEP 2020).* (1-200 words)

# Bibliography and References

(Please include references (research papers, studies, pilots, or anecdotal evidence) throughout to help substantiate recommendationswherever applicable. A bibliography would also be most helpful foreasy reference.)

(Here, the system will allow the user to insert references in the APA format while filling up the document and will collate all the references in this section.)

## Filled by system.

Annexures

(Not mandatory. Please put in a title for an annexure along with a one- line description)