



Government of Maharashtra

School Education and Sports Department

State Council of Educational Research & Training, Maharashtra

**708, Sadashiv Peth, Kumthekar Road, Pune 411030**

Telephone (020) 2447 6938 E-mail: positionpapers@maa.ac.in

**------------------------------------------------------------------------------------------------------------------------------------**

**Procedure to give your contribution for Position Papers for**

**New Education Policy 2020**

<https://scertmaha.ac.in/positionpapers/>

Last date of filling of your response is 30th May 2022

**Curriculum Development Department,**

**State Council of Educational Research and Training, Maharashtra, Pune**

# Guidance and Counselling for Schools

**e-Template for Position Paper of the Focus Group**

1. **Preliminary information**

This section contains preliminary information regarding the focus group.

* 1. **Executive Summary/Abstract** (1-500 words)
1. **Introduction**
	1. **Introduction to Guidance and Counselling for Schools** *(What is the present status/position regarding Guidance and Counselling for Schools? This also needs to include a brief on historical perspective and prevailing practices at the National or State or UT level.)* (1-300 words)
	2. **National Education Policy 2020 and Guidance and Counselling for Schools** *(Please respond to the NEP 2020 points on Guidance and Counselling for Schools, including any suggestions you may have regarding additions or modification. #1)* (1-300 words)
	3. **Current Challenges** *(What are the problems currently faced in the Guidance and Counselling that must be addressed? #2)* (1-500 words)
	4. **Addressing Current Challenges** *(How can we ensure that the problems listed in 2.3 are addressed/overcome? What is currently being done well in Guidance and Counselling, and how can these present good practices/innovations/initiatives be strengthened/scaled up? #3 and #4)* (1-500 words)
2. **Outcomes of Guidance and Counselling in Schools** (*What should be the outcomes of guidance and counselling in schools among the following focus areas? #*5)(1-100 words)

## Student well-being (academic, physical, social, emotional) (1-300 words)

* 1. Ensuring enrolment and retention along with academic progress (1-300 words)
	2. Transitions from one school stage to another, and from school to higher education (1- 300 words)
	3. Helping students identify areas for further study based on their interests and aptitude(1-300 words)
	4. Prevention of damage to health and well-being due to any cause (e.g. stress, injury, harassment, bullying, or addiction of any kind, whether to drugs, tobacco, gaming, etc.) (1-300 words)
	5. Expanding services to parents (providing necessary information, advocating importance of education, etc.) (1-300 words)
1. **Guidance and Counselling in Schools** *(Who should provide guidance and counselling? What kind of guidelines are required to ensure that the goals of guidance and counselling are met? How can a connection between home and school be established so that students have access to guidance and counselling services in case of natural disasters, pandemics, etc.? #6)* (1-500 words)
2. **Inclusive and Safe Environment for All (***How do counsellors contribute to the overall school culture? How can counsellors ensure that schools are inclusive and safe environments for all students? #7)* (1-300 words)
3. **Role of Teachers and School Heads** (*Can teachers and school heads play a role in guidance and counselling? What kind of preparation and support would they need? #8)* (1-300 words)
4. **Professional Support for Guidance and Counselling in Schools** *(When would a professional be required? What should be the minimal qualifications of a guidance counsellor, a counsellor and a social worker? What kind of professional preparation is required? Do they need any certification? What kind of continuous professional development is required for these professionals? #8)* (1-500 words)
5. **Enabling Conditions for Guidance and Counselling** (*What other enabling conditions (e.g., school culture, practices, infrastructure, equipment, governance, etc.) should be in place in order to effectively enable all the above transformations? #*9) (1-300 words)
6. **Stage-wise Requirements for Guidance and Counselling** (*What are the requirements at each stage for guidance and counselling, in terms of specific developmental characteristics and requirements of students? #10)* (1-300 words)

## Foundational stage (1-200 words)

* 1. Preparatory stage (1-200 words)
	2. Middle stage (1-200 words)
	3. Secondary stage
		1. Classes IX and X (1-200 words)
		2. Classes XI and XII (1-200 words)
1. **Role of Various Agencies for Providing Quality Guidance and Counselling in Schools** *(What roles, various agencies for example, SIETs, SCERTs, DIETs, CTEs, IASEs, NIEPA, NCERT, KVS, NVS, CBSE, School Education Boards, Universities, CSR initiatives, philanthropic organizations, NGO, SIEMAT, local administration etc., can play in providing Guidance and Counselling at different stages in schools?)* (1-200 words)

## Local organisations (1-200 words)

* 1. State level organisations (1-200 words)
	2. National level organisations (1-200 words)
	3. Any other (1-200 words)
1. **Specific Recommendations for the National/State Curriculum Frameworks** *(What are your specific recommendations for four curriculum frameworks with regard to Guidance and Counselling?)* (1-300 words)

## Specific recommendations for NCF/SCF ECCE (1-200 words)

* 1. Specific recommendations for NCF/SCF SE (1-200 words)
	2. Specific recommendations for NCF/SCF TE (1-200 words)
	3. Specific recommendations for NCF/SCF AE (1-200 words)
1. **Any other Comments and Suggestions on this Theme** *(In this subsection, please provide other suggestions about guidance and counselling for schools that are not covered in the above questions. It is recommended that these suggestions are in alignment with the vision and specific anchors provided above from the NEP 2020).* (1-200 words)

# Bibliography and References

(Please include references (research papers, studies, pilots, or anecdotal evidence) throughout to help substantiate recommendationswherever applicable. A bibliography would also be most helpful foreasy reference.)

(Here, the system will allow the user to insert references in the APA format while filling up the document and will collate all the references in this section.)

## Filled by system.

Annexures

(Not mandatory. Please put in a title for an annexure along with a one- line description)